

CSE 421 Course Overview and Introduction to Java

Computer Science and Engineering ■ College of Engineering ■ The Ohio State University

Lecture 1

Learning Objectives

- Knowledgeable in how **sound software engineering principles** for component-based design are manifested in a current **popular programming language**
 - SE principles: Resolve
 - Programming language: Java
- Proficient at Java programming
- Proficient at use of industrial-strength software development tools
- Informed in good programming practices

Pre- and Post-requisites

- Required background: CSE 321
 - Typed imperative programming paradigm
 - Control flow, types, variables, arrays
 - Encapsulation and information hiding
 - Client view vs implementation view
 - Abstract vs concrete templates/instances
 - Behavioral specifications
 - Mathematical model and constraints
 - Abstraction correspondence and conventions
 - Requires, ensures, and alters clauses
- Preparation for: CSE 560
 - Practical programming patterns
 - Tool support for software development

Course Content

- Language
- Tools
- Good programming practices

Course Content 1: Language

- Core syntax and features
 - Declarations, assignment, control flow
 - Methods, objects, classes, interfaces
 - Inheritance, polymorphism
 - Generics, exceptions
- Packages (ie Java component catalogs)
 - Collections (eg Map, Set, Queue, List...)
 - Logging, IO, Swing for GUIs

Course Content 2: Tools

- Eclipse
 - Industrial-strength open source IDE
 - Many (free) extensions available
- Javadoc
 - Industry-standard documentation utility for Java programs
- JUnit
 - Industry-standard library for unit testing programs
- CVS/SVN
 - Widely-adopted versioning systems for coordinating team development

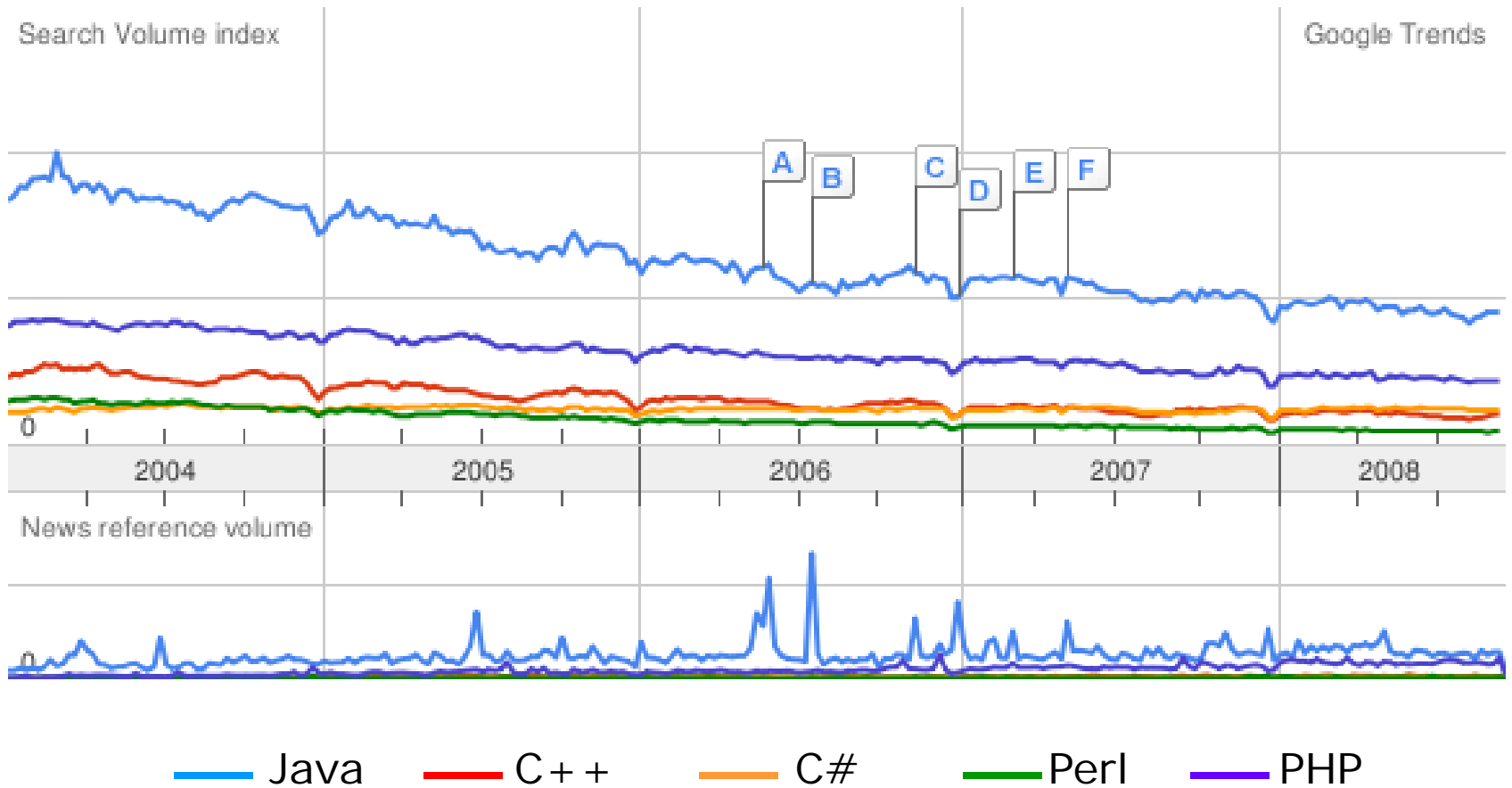
Course Content 3: Good Practices

- Problem:
 - Complex language mechanisms make it easy to produce code that is wrong, brittle, inextensible, and hard to maintain
- “Solution”:
 - Good programming practices form a discipline that helps (but does not guarantee) developers write better code
- Simple syntactic idioms
 - Naming conventions, coding conventions
 - Decoupling by “programming to the interface”
- Complex design patterns
 - Single-point of control (eg factories, MVC)
 - Maintaining an invariant (eg immutable, singleton)

What is Java?

- Developed by Sun Microsystems
 - James Gosling
 - Birth: 1994 (progenesis from Oak)
- Based on C/C++
 - Similar syntax, control, data structures
 - Imperative, object-oriented
- Originally designed for building Web/Internet applications
 - Now often viewed as a “general purpose” programming language
- Currently enjoys wide-spread acceptance
 - Had immediate impact, then continued success

Volume of Google Searches



Major Java Myths

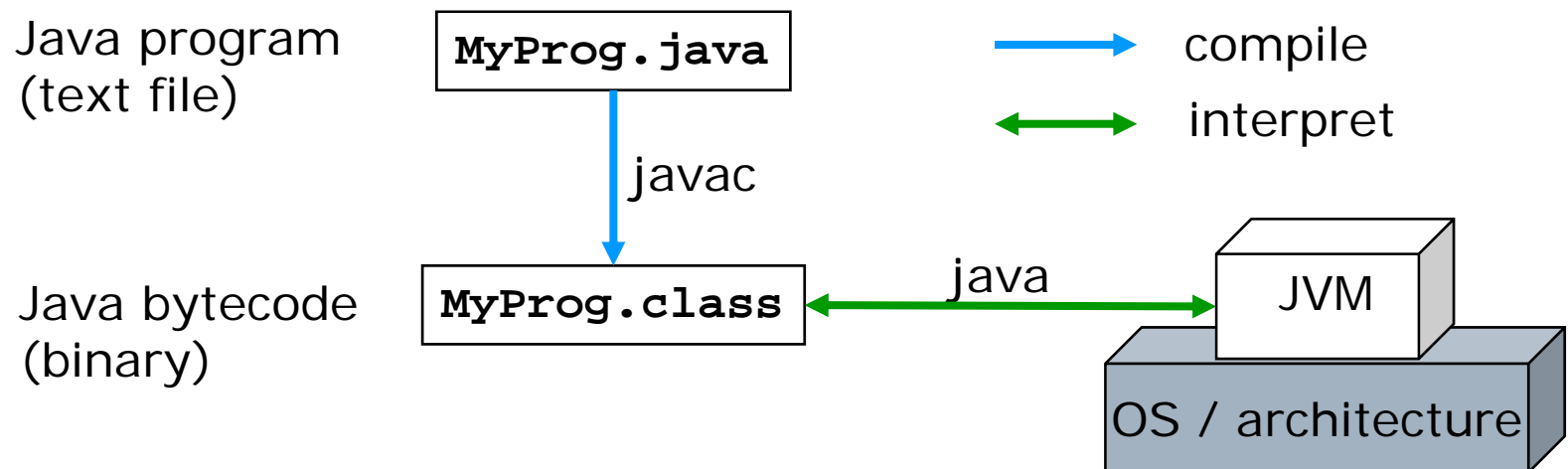
1. Java is a small, simple language
 - True initially, but every revision to the language has added functionality and *complexity*
2. Java does not have pointers
 - References (ie pointers) are *ubiquitous*
3. Once I start using Java, I can forget all that Resolve/C++ stuff
 - Understanding sound principles for component-based software is *even more* important

Resources

- On line tutorials from Sun (“trails”)
 - <http://java.sun.com/docs/books/tutorial>
- On line API documentation
 - <http://java.sun.com/javase/6/docs/api>
- Carmen
 - <http://carmen.osu.edu>
 - class news, discussions, grades
 - lab submission (in “dropbox”)
- Class website
 - Handouts, lecture notes, lab assignments
 - Pointers to more resources

The Java Virtual Machine (JVM)

- An abstract computer architecture
 - The software that executes Java programs
 - Part of Java Runtime Environment (JRE)
- Java program compiled into bytecode
- Java bytecode then interpreted by JVM



Implications of JVM

- Portability
 - Sun slogan: “Write once, run anywhere”
 - JVM is ubiquitous
- Environment configuration
 - path variable
 - for shell to find java / javac executables
 - classpath variable
 - for JVM to find bytecode at execution time
- Dynamic extensibility
 - JVM can find bytecode on-the-fly
- Performance
 - Extra layer comes at (small) penalty in performance

Environment Setup: JDK 1.5

- Version 1.5 == version 5
- Lab: CL 112 (& Baker 310 if available)
<http://www.cse.ohio-state.edu/cs/labs.shtml>
- Follow these steps:
 - log into the solaris (ie stdsun) or linux (ie stdlogin) environment
 - subscribe to JDK-CURRENT
`$ subscribe JDK-CURRENT`
 - log out and log back in
- Confirm set-up
`$ java -version`
`java version "1.5.0_08"`
`. . .`

Install Java Platform at Home

- Can be installed on different platforms:
 - Solaris, Windows, Linux, ...
- Trail: Getting Started > "Hello World!"
 - Download OS-specific Java Development Kit (JDK)
 - Tools for program development (eg javac)
 - JRE
 - Create simple program (with a text editor)
 - Compile (with javac)
 - Run (with java)
- Make sure to download:
 - *J2SE JDK* (not J2EE, not JRE)
 - *Version 6* (1.6.0_07, ie update 7)

Getting Started:

1. Creating Source File

- Using any text editor:
 - Create a file `HelloWorldApp.java`
 - Copy the following code into this file:

```
public class HelloWorldApp {  
    public static void main(String[] args) {  
        // Display "Hello World!"  
        System.out.println("Hello World!");  
    }  
}
```

- Note:
 - Class name must match file name
 - Java is CASE SENSITIVE!

Getting Started:

2. Compiling the Program

- Compile using javac
 - \$ javac HelloWorldApp.java
- Generates a file named HelloWorldApp.class
 - \$ ls
 - HelloWorldApp.class HelloWorldApp.java
- Problem
 - javac: command not found
- Cause
 - Shell can not find javac executable
- Solutions
 - Use full path on command line
 - \$ /usr/local/jdk1.5.0_08/bin/javac HelloWorldApp.java
 - Set path environment variable
 - \$ export PATH=\$PATH:/usr/local/jdk1.5.0_08/bin/javac

Getting Started:

3. Running the Program

- From same directory, run using java

```
$ java HelloWorldApp
Hello World!
```

- Note:

- argument is HelloWorldApp, *not* a file (.java or .class)

- Problem

```
Exception in thread "main" java.lang.NoClassDefFoundError:
    HelloWorldApp
```

- Cause

- JVM can not find HelloWorldApp bytecode (ie .class file)

- Solutions

- Explicitly set classpath on command line

```
$ java -classpath ~/421/example HelloWorldApp
```

- Set classpath using environment variable

```
$ export CLASSPATH=.:~/421/example
```

Language Basics: Statements

- Similar to C/C++
- Control flow:
 - if, if-else, if-else if
 - switch
 - for, while, do-while
 - break
 - continue
- Statements
 - Separation with ;
 - Blocks with { . . . }
- Comments with // or /* . . . */
- Operators
 - arithmetic: + - * / % ++ -- ...
 - logical (for booleans): & | ^ ! && ||
 - bit (for integer types): & | ^ ~ << >> >>>
 - relational: == != < > <= >=

Good Practice: Single-Statement Conditionals

- ❑ Always include body of if-else in braces, even if it is a single statement
- ❑ The following is correct, but discouraged:

```
if (!isDone)
    retry = true;
```

- ❑ Instead, write:

```
if (!isDone) {
    retry = true;
}
```

Supplemental Reading

- Sun trails
 - Getting Started
 - Learning the Java Language > Language Basics
- Java overview white paper
 - <http://java.sun.com/docs/white/langenv/>
- Another walk-through of simple application
 - “Essentials of the Java Programming Language, Part 1”
 - <http://developer.java.sun.com/developer/onlineTraining/Programming/BasicJava1/compile.html>
 - Lessons 1 and 2

Summary

- Main course learning objective
 - Applying solid SE principles in Java programming
- Course content
 - Language, tools, good practices
- JVM
 - .java (source) vs .class (bytecode)
 - javac (compiler) vs java (interpreter)
- Environment configuration
 - Setting class and classpath
- Sample program: Hello World