Interfaces First (and Foremost) with Java

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A Philosophical Question

- What concepts are core to computing science?
- What skills should our graduates have?
- □ What is computational thinking?
- What unifying theme, if any, links subdisciplines of computing science together?

What IS computing science?

My Answer: Abstraction

- Networking
 - OSI 7-layer model Architecture
- Algorithms
- Graphs vs Physical road networks
- Programming
 Procedural abstraction, Abstract data types
- Text encoding
 Glyphs, Unicode code points, UTF-8

□ In CS, we develop our own

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17:

}

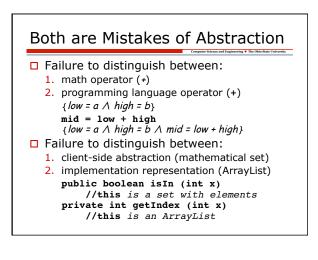
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□ In CS, we work with many simultaneously

Where is the Mistake? (JDK 5b) Counter there and reporting 1 to the like the test of the like the lik

int low = 0; 2: 3: int high = a.length - 1; 4: 5: while (low <= high) {
 int mid = (low + high) / 2;</pre> 6: int midVal = a[mid]; 7: 8: 9: if (midVal < key) low = mid + 1
else if (midVal > key) 10: 11: 12: high = mid - 1; 13: else 14: return mid; // key found 15: return -(low + 1); // key not found. 16: 17: }

Where's the Mistake? (PDiJ) 1: public class IntSet { //IntSets are unbounded mutable sets of integers 2: 3: private ArrayList<Integer> els; 4: public boolean isIn (int x) { //Returns true if x is in this, else false 5: 6: return getIndex(x) >= 0; 7: 8: } 9: 10: private int getIndex (int x) { //If x is in this, returns index of x, 11: 12: //else returns -1 for (int i = 0; i < els.size(); i++) 13: if els.get(i).equals(x) return i; 14: 15: return -1;



An OO Course

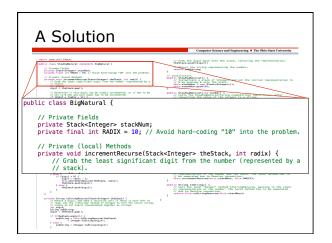
- Variables, assignments, conditionalsIteration
- □ Objects: Classes vs instances
- □ State and behavior: Fields vs methods
- □ Encapsulation: Private vs public
- □ Inheritance

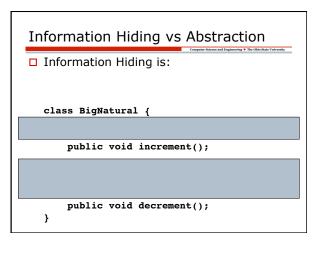
Example: Natural Numbers

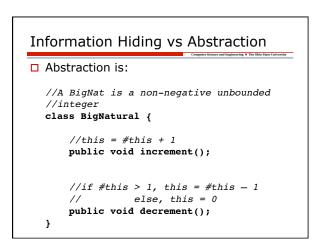
- Write a Java class that represents unbounded natural (ie >= 0) numbers
 - Like BigInteger, but for natural numbers

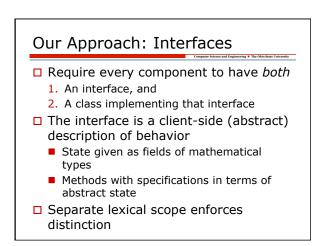
□ Requirements:

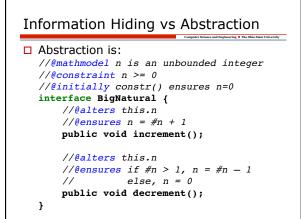
- Two methods: increment and decrement
- Increment increases the value by 1
- Decrement decreases the value by 1, unless it is already 0, in which case it leaves the value unchanged

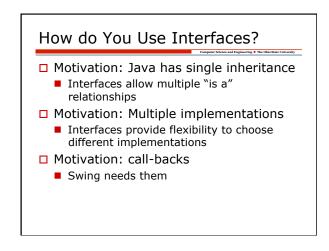


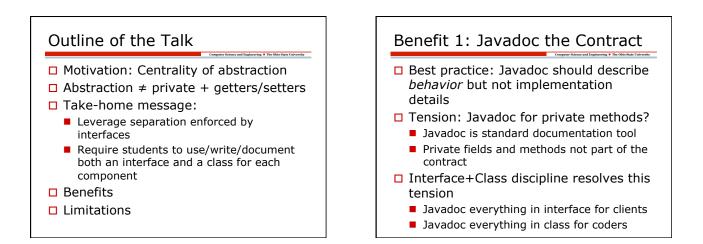


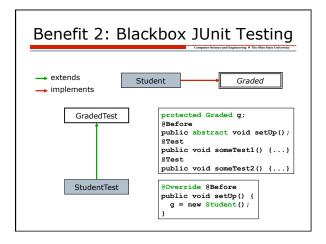


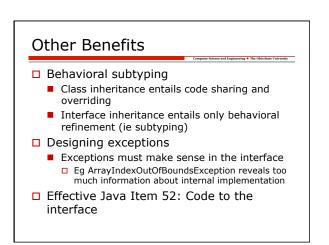












Limitations

- □ Interfaces do not have constructors
 - Document initial state in javadoc of interface
 - Just a discipline, no static enforcement

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- Real Java programs are not written this way
 - Not our learning objective

Conclusion

- □ The *distinction/separation* between
 - 1. abstract, client-side view and
 - 2. concrete implementation
- Java provides a first-class language construct for *enforcing* this separation: interfaces

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□ Secondary point:

Start with the client-side view